

Dear Parents,

Please look through the enclosed checklist to help you determine if your child is doing skills listed under the five different areas. This checklist is only for children from birth to five years of age.

If you have any concerns about your child's skills or would like more information, please feel free to contact:

Early Development Network

308-398-6567

411 W 3rd St, Ste B

Grand Island, NE 68801

Your child may qualify for special education services from the school district at no cost to you.

Sincerely,

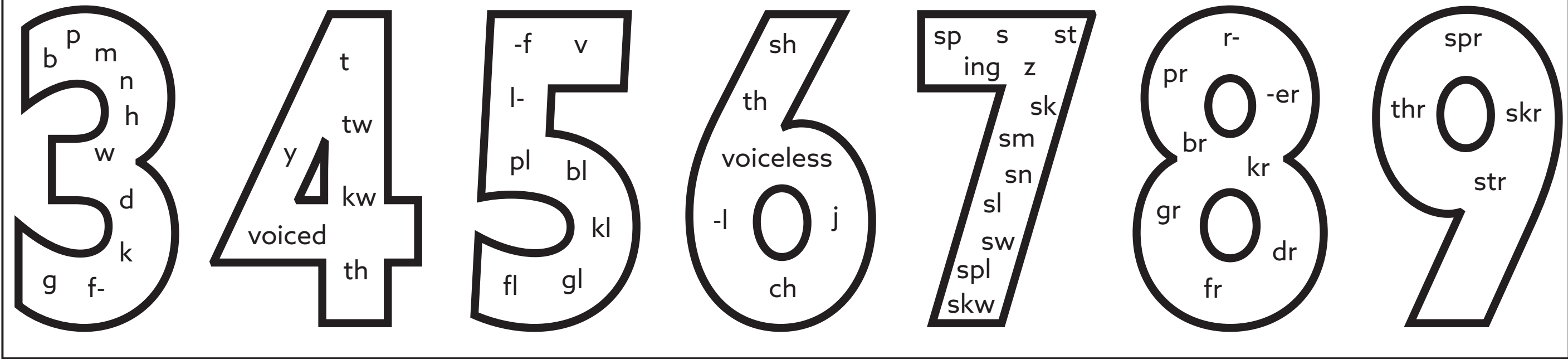
Your Early Development Network Team



**Nebraska Early
Development Network**

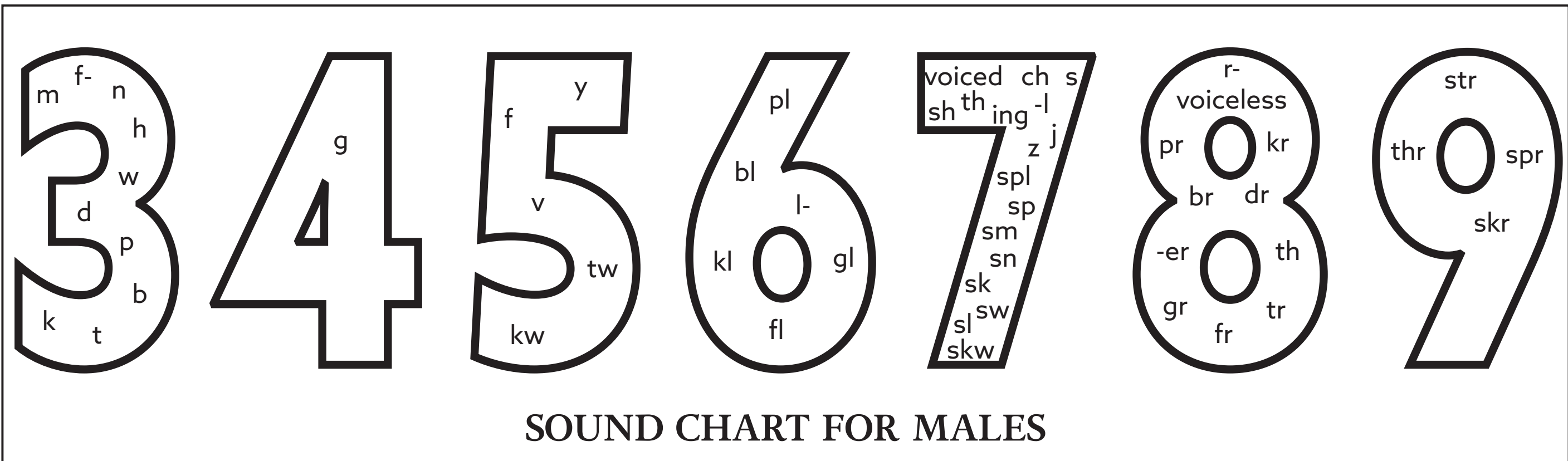
Babies can't wait

SOUND CHART FOR FEMALES



These Charts show at what age males and females should be using correctly articulated consonant sounds. The age norms were established as part of the Nebraska-Iowa Articulation Norms Project.

Vowel sounds are currently considered intact by age three (3)



SOUND CHART FOR MALES

	Cognition	Language	Gross Motor	Fine Motor	Self Help
0 - 1 Years	<ul style="list-style-type: none"> Looks for source of sound Responds to voices Aware of surroundings Looks at pictures in books Plays "peek-a-boo" Quiets when picked up 	<ul style="list-style-type: none"> Cries, coos, laughs, giggles Looks at speaker Responds to own name Vocalizes when talked or sang to Repeats syllables: ba-ba, ma-ma Waves bye-bye Makes sounds to get attention 	<ul style="list-style-type: none"> Turns head to both sides when on back Kicks legs alternately Sits with support Rolls from back to tummy Walks along furniture Crawls Walks with both hands held 	<ul style="list-style-type: none"> Stares and gazes Follows moving object using eyes Brings hands together Reaches and grasps for objects Transfers object from hand to hand Drops objects Pokes with index finger 	<ul style="list-style-type: none"> Coordinates sucking, swallowing Brings hand to mouth Recognizes bottle Uses tongue to move food in mouth Bites and chews Finger feeds self Drools less
1 - 2 Years	<ul style="list-style-type: none"> Stacks blocks Hands toy back to adult Finds hidden object Matches object to object Points to 4 animal pictures Recognizes self in mirror Likes Finger-plays and nursery rhymes 	<ul style="list-style-type: none"> Follows simple directions Identifies familiar objects by painting Indicates several body parts Says "ma-ma, da-da" Imitates words Names common objects Uses pronouns: my, mine 	<ul style="list-style-type: none"> Stands alone Walks 2-3 steps Stands from crawling position Walks with no support Runs Carries toy while walking Walks down steps with hand held 	<ul style="list-style-type: none"> Picks up objects with thumb/index finger Scribbles with crayon Builds tower using 2-4 blocks Puts objects into containers Places pegs in pegboard Holds crayon with thumb and fingers 	<ul style="list-style-type: none"> Sleeps 10-12 hours Brings spoon to mouth Gives up bottle Removes own socks, shoes, and hat Fusses to be changed Begins toilet training Unzips clothing
2 - 3 Years	<ul style="list-style-type: none"> Recognizes familiar adults in picture Engages in make-believe play Matches colors and shapes Matches identical pictures Understands concept of "one" Enjoys stories and looks at books Sings along with music 	<ul style="list-style-type: none"> Understands use of objects: bike/ride Understands descriptive word: big/little Understands action pictures: running Begins to ask questions Names pictures Combines 3-5 word sentences Uses plurals 	<ul style="list-style-type: none"> Catches large ball Walks up and down stairs Rides tricycle Walks backwards Stands, balances on one foot Walks on tiptoes Runs 	<ul style="list-style-type: none"> Builds tower using 4-6 blocks Folds paper Turns knobs on toys and television Scribbles with circular motion Strings beads Snips with scissors Copies a circle already drawn 	<ul style="list-style-type: none"> Helps put things away Washes and dries hands with help Helps with brushing own teeth Dresses with assistance Blows nose with help Sucks from straw Pulls pants down to sit on potty
3 - 4 Years	<ul style="list-style-type: none"> Recites nursery rhymes or songs Uses words: today, tonight, last night Identifies missing objects from picture Puts 2 parts of a picture together Understands negatives: "It's not your turn" Counts 3 objects Answers questions logically 	<ul style="list-style-type: none"> Categorizes objects and pictures Points to colors' names Recognizes 6 body parts Answers "when" questions Tells how an object is used Repeats sentences Uses pronouns: I, he, she, we 	<ul style="list-style-type: none"> Jumps 2-10 times repeatedly Kicks ball Bounces ball 2 or more times Pedals tricycle around corners Walks on straight line Alternates feet going down stairs Colors circle staying in lines 	<ul style="list-style-type: none"> Screw and unscrews lids Completes 3-5 piece puzzle Draws a person with 2 body parts Makes shapes with play-dough Builds tower using 7-8 blocks Cuts paper in 2 pieces Winds up a toy 	<ul style="list-style-type: none"> Undresses self independently Puts on own shoes, shirt, and coat Turns faucet on and off Puts away toys Uses spoon with little spilling Potty trained with few accidents Buttons and snaps clothes
4 - 5 Years	<ul style="list-style-type: none"> Counts to five Identifies 3 shapes Uses words: yesterday, tomorrow Carries out 3-part command Understands: go, stop, top, and bottom Sorts colors and shapes Understands: rainy, sunny, windy 	<ul style="list-style-type: none"> Understands concepts: first, last Describes how to make a sandwich Names 6 animals Defines objects: "What is a car?" Answers "why" questions Compares objects or pictures Understands: under, in back of, next to 	<ul style="list-style-type: none"> Somersaults Skips Catches ball with arms and body Walks to rhythm Touches nose with eyes closed Throws 3-inch ball overhand Stands with eyes closed 	<ul style="list-style-type: none"> Makes objects with play-dough Draws a person with 3-4 body parts Moves paper while cutting Traces simple lines Folds and creases paper Completes 6-10 piece puzzle Imitates drawing shapes 	<ul style="list-style-type: none"> Puts on own socks, pulls up pants Tends to toileting needs Puts dirty clothes in hamper Zips up pants and buckles belt Uses fork and napkin Dresses with little help Knows front and back of clothing